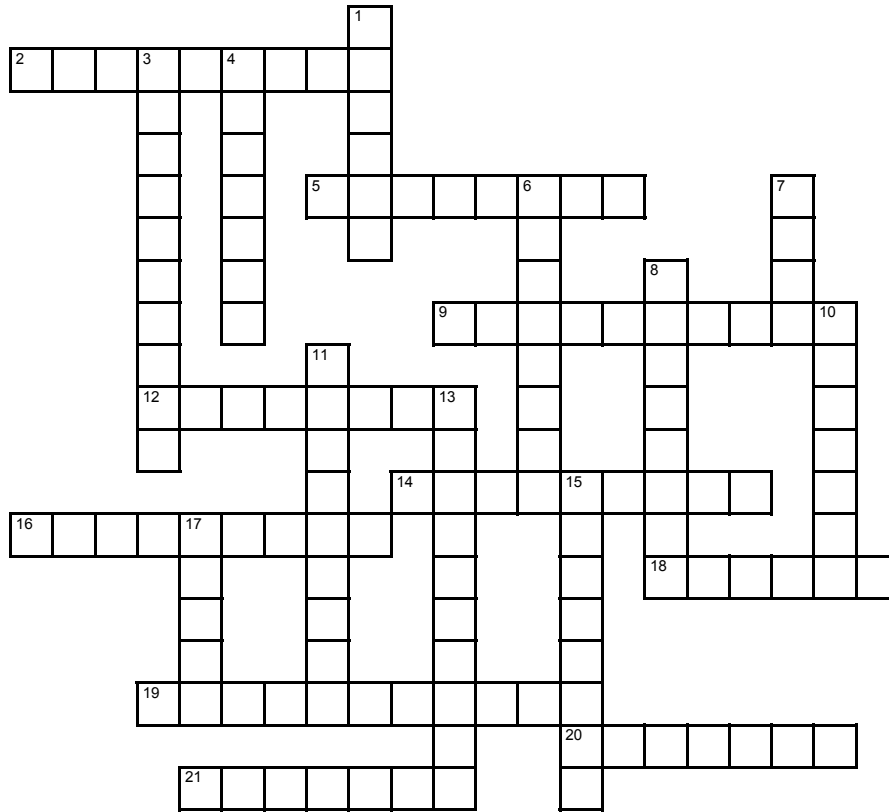


GITN 900X Learning Geography



Across

- 2.** The early years of a student's learning experience
- 5.** The most respected academicians in any field
- 9.** The rote memorization of these is a poor strategy for teaching geography
- 12.** "Mappable" distributions in geography that can be analyzed through the study of processes
- 14.** Cultural and physical phenomena that help explain spatial patterns
- 16.** How children begin to bring together map

skills with daily decisions.

- 18.** These are all of the useful geographic techniques used to analyze spatial patterns
- 19.** Successive cohorts of students who have profitted poorly from their geographic learning
- 20.** The act of being stationary and difficult to change over time, as with curricula
- 21.** Students in their last year of high school

Down

- 1.** The country bordering the United States to the south

- 3.** Images of geographic patterns that we form in our minds and use daily to make decisions
- 4.** The person directly responsible for students' learning in the classroom
- 6.** The ocean to the east of the United States
- 7.** Repetition by memorization without attention to meaning or utility
- 8.** The process of applying geographical concepts to problem-solving
- 10.** A adjective synonymous with "geographical," used to

describe patterns across a map

- 11.** A strategy used to teach geography from "close to distant"
- 13.** Overarching systems used to teach subjects, sometimes successful and sometimes not
- 15.** Maps and their uses should be the beginning and continuing ___ in teaching geography
- 17.** The only map that can accurately depict the entire earth's surface-- and is not on a flat surface